

Spanish II Semester 2

Course Description

This second year Spanish course is designed to review the grammatical structures from first year Spanish as well as advance students knowledge of the verb tenses. The main focus of this second semester course is to learn and use the two past tenses in Spanish. Along with learning the two tenses, students will practice conversations and focus on other grammar topics, listening and reading activities. Vocabulary continues to play an important role in the learning process. Activities vary during this course from analyzing poems to reading authentic materials in Spanish. Students will complete oral exams with the instructor via Google voice or record their answers for each topic.

Prerequisites

Spanish II Semester 1

Course Materials

Required

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Web camera

Recommended

Sound-enabled device

Microphone enabled device for oral exams

Course Goals

Upon completion of the course, students will...

- Vocabulary
 - o talk about things you did and where you did them; places around the community
 - o drive; giving and asking for directions
 - o describe what you and other people were like as children, toys, pets, and behavior
 - o talk about the past, relatives, special events, manners and customs
- Grammar
 - o review of regular -AR/-ER/-IR preterite, irregular preterite verb forms
 - o imperfect tense, past progressive tense, direct object pronouns and placement
 - o form suffixes -ito and -ísimo, indirect object pronouns and placement, introduction of when to use the preterite vs. imperfect
 - o application of the preterite vs. imperfect, reciprocal actions

Units of Instruction

- Unit 1: Los Quehaceres
- Unit 2: ¿Adónde vas?
- Unit 3: ¿Cómo eras?
- Unit 4: Los días festivos

Assignments

The course includes the following assignments:

- 4 Discussions
- 11 Dropboxes
- 57 Quizzes (Includes Unit Tests and Final Exam)

Grading / Evaluation

Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	70%
Final Exam	30%
Total	100%



Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade. Coursework and the Final Exam will determine the Final Grade.

Expectations for Academic Conduct

Student Handbook

It is your responsibility to read the [student handbook](#) and contact your instructor if you have any questions.

Acceptable User & Netiquette Policy

The [Acceptable Use Policy](#) outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

Academic Integrity

Honesty is the [Indiana Online policy](#)!

CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers.

Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Desire2Learn.

Suggested Assistive Technologies

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)



Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

Students should have access to Microsoft Office or have an established Google account to work on course documents.

Technical Questions? Please contact the [Indiana Online Helpdesk](#).